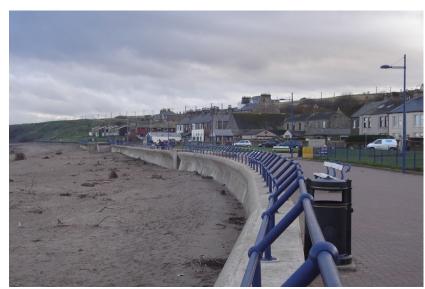


THE SEASIDE THROUGH TIME: SPITTAL BEACH AND PROMENADE, 1950S, 2009 & 2021

REFERENCE: BRO 426/875 | SUGGESTED AGE GROUPS: EYFS, KS1 | TOPIC AREAS: AT THE SEASIDE



SPITTAL SANDS AND PROMENAD



SPITTAL BEACH AND PROMENADE



The first photograph of Spittal beach was taken in the 1950s. It shows children playing on the beach and various family groups. Note the clothes that people were wearing on the beach.

The second photograph shows Spittal beach and promenade in 2009, looking south towards Cocklawburn.





The third photograph shows Spittal beach and promenade in July 2021.

QUESTION PROMPTS

 \sim Are the people at the beach in big or small groups? Have you been to the seaside for a holiday? Vhere have you been on holiday? Which is the biggest group you can find? What is different in these three photographs? Now many people can you see in the 2009 photo? 🕓 Is there anything the same in these three 🖌 Who do you go to the beach with? photographs? What colour is the 1950s photograph? V Do you go to the beach in a big or a small group? What colour are the 2009 and 2021 photographs? Vertical How do you travel to the beach? What types of activities can you see taking place on What are the people wearing at the beach? the beach? Know many people are wearing coats or jackets? Lean you find the boy playing with the ball? Y Are their clothes similar to what you would wear at What do you do at the beach? the beach? Vert Do you play any ball games at the beach? What do you take to the beach? Can you find the beach tent?





KEY WORDS

Promenade - A path along the seafront made for taking leisurely walks.

Compare - To find things that are the same and different.

READING SUGGESTIONS

Standa's Beach Day by Holly Keller

Magic Beach by Alison Lester

Seach Feet by Kiyomi Konagaya

Soni the Pony Goes to the Beach by Alison Lester

Seal Surfer by Michael Foreman

The Sea Saw by Tom Percival

Steven Seagull Action Hero by Elys Dolan





ADDITIONAL ACTIVITIES

Practice throwing and catching with beachballs and frisbees.

Play the parachute game with a large beach towel.

Hold the beach towel like in the parachute game. Place a beach ball in the middle of the beach towel and see how high it can bounce by wafting the towel.

Use different sized containers to pour water/sand. Count how many small containers it takes to fill a large one.

Ave a bucket relay. Fill a large container with sand or water. Divide children into groups, give them an empty container and an item such as a cup, spoon or large shell. Children take it in turns to fill their cup with water/sand and take it back to empty into their container. The first group to fill their container wins. Wisit the beach and collect different natural items such as shells, stones and driftwood. Or ask the children to bring in items they have found at the beach.

💽 Count and sort shells.

🌑 Make a mosaic of a beach scene using shells.

Solution Use a digital microscope to look more closely at items collected from the beach.

Make rubbings of different textured beach items.

Sk the children to bring in healthy snacks to make a beach picnic.

Make pictures using things you have found at the beach.





PLANNING

Learning objectives:

- To introduce children to the concept of going on holiday and visiting the beach
- To look at what the beach was like in the past and compare it with today.

